1993 INDEX, VOL. 32

AUTHORS

Abriam-Yago K; See Alvarez A.

Alexander JW; See Reimels EM.

Alvarez A, Abriam-Yago K; Mentoring Undergraduate Ethnic-Minority Students: A Strategy for Retention (Educational Innovations); 32(5):230-231.

Atkinson G, Jr; See Haislett J.

Bahrawy AA; Increasing Nursing Faculty Participation in University Governance (Educational Innovations); 32(6):282-284.

Baldwin D, Wold J; Students from Disadvantaged Backgrounds: Satisfaction with a Mentor-Protege Relationship (Research Briefs); 32(5):225-226.

Barges SE; See Nugent KE.

Bartz B, Bowles M, Underwood JR; Student Experiences in Transcultural Nursing (Educational Innovations); 32(5):233-234.

Berbiglia VA, Goddard L, Godbole KB; Honors Program: Pathway to Excellence, The (Educational Innovations); 32(8):379-380.

Berg J, Serenko PC; Teaching Professional Writing Skills to the Baccalaureate Student (Educational Innovations); 32(7):329.

Bevis EO; All in All, It Was a Pretty Good Funeral (Teacher Talk); 32(3):101-106.

Binder DM; See Dvorak EM.

Bogan B, Kritzer S, Deane D; Nursing Student Compliance to Standards for Blood Pressure Measurement (Educational Innovations); 32(2):90-92.

Bowers B, McCarthy D; Developing Analytic Thinking Skills in Early Undergraduate Education; 32(3):107-114.

Bowles M; See Bartz B.

Bridges WC; See Nugent KE.

Brophy EB; See Dvorak EM.

Brophy EB; See Heliker D.

Brykczynski KA; Commentary; 32(6):251-252.

Bucher L; Effects of Imagery Abilities and Mental Rehearsal on Learning A Nursing Skill, The; 32(7):318-324.

Byrne VA, Murphy JF; Are We Preparing Future Nurses to Care for Individuals with AIDS? (Research Briefs); 32(2):84-86.

Calder BL; See Ferguson LM.

Callister LC; Use of Student Journals in Nursing Education, The: Making Meaning out of Clinical Experience (Educational Innovations); 32(4):185-186.

Campbell JM, Kinion ES; Teaching Leadership/Followership to RN-to-MSN Students (Educational Innovations); 32(3):138-139.

Campbell J; See Urbancic J.

Caon M, Treagust D; Why Do Some Nursing Students Find Their Science Courses Difficult?; 32(6):255-259.

Carlson E; See Dvorak EM.

Carroll MC, Carter SV, Hayes ER; Attributional Theory Applied to a Baccalaureate Nursing Community Experience; 32(4):163-169.

Carter SV; See Carroll MC.

Chang BL, Lee JL, Faherty B, Hirsch M; Community Participation in Curriculum Development: A Three-Pronged Approach (Educational Innovations); 32(8):376-378.

Cherry BS; See Haussler SC.

Clayton GM; See Pless BS.

Colling K; See Smith BE.

Collins P, Hilde E, Shriver K; Five-Year Evaluation of BSN Students in a Nursing Management Preceptorship (Educational Innovations); 32(7):330-332.

Crow K; Multiculturalism and Pluralistic Thought in Nursing Education: Native American World View and the Nursing Academic World View; 32(5):198-204.

Davidhizer R; Mentoring Nursing Students to Write (Educational Innovations); 32(6):280-281.

de Tornyay R; Reconsidering Nursing Education (Response to Letters); 32(2):52.

Deane D; See Bogan B.

Dick MJ, Edelman M; Consequences of the Budget Crunch: Using Q-Methodology to Prioritize Subscription Cancellations (Research Briefs); 32(4):181-182.

Diekelmann N; Spending Time with Students: Keeping My Door Open (Teacher Talk); 32(4):149-150.

Diekelmann NL; Behavioral Pedagogy: A Heideggerian Hermeneutical Analysis of the Lived Experiences of Students and Teachers in Baccalaureate Nursing Education; 32(6):245-250.

Diekelmann N; Interpretive Research and Narratives of Teaching (Introduction to Teacher Talk); 32(1):5-6.

Doheny MO; Mental Practice: An Alternative Approach to Teaching Motor Skills; 32(6):260-264.

Downey KA; Teaching Novice to Expert: The Transformed Teacher-Student Relationship (Educational Innovations); 32(8):374-375.

Druyan ME; See Heliker D.

Dvorak EM, Brophy EB, Binder DM, Carlson E; Survey of BSN Curricula, A: Research Content; 32(6):265-269.

Early SL; See Hagerty B.

Edelman M; See Dick MJ.

Elander E; See Smith BE.

Faherty B; See Chang BL.

Faller HS, Graham-Wilson P, Howlett MS; McDenver at McDonald's, The (Educational Innovations); 32(1):40-41.

Ferguson LM, Calder BL; Comparison of Preceptor and Educator Valuing of Nursing Student Clinical Performance Criteria, A; 32(1):30-36.

Fong CM; Longitudinal Study of the Relationships Between Overload, Social Support, and Burnout Among Nursing Educators, A; 32(1):24-29.

Fong CM, McCauley GT; Measuring the Nursing, Teaching, and Interpersonal Effectiveness of Clinical Instructors (Research Brief); 32(7):325-328.

Freund B; Validating Nursing Diagnoses: An Approach to Reinforce Nursing Process with BSN-Completion Students (Educational Innovations); 32(3):140-141.

Frierson HT, Malone B, Shelton P; Enhancing NCLEX-RN Performance: Assessing a Three-Pronged Intervention Approach (Research Briefs); 32(5):222-224.

Gaines B; What's in a Word? (Editorial); 32(6):243.

Godbole KB; See Berbiglia VA.

Goddard L; See Berbiglia VA.

Golden DH; Development of a Tool to Measure Student Perceptions of Instructor Caring (Educational Innovations); 32(3):142-143.

Graham-Wilson P; See Faller HS.

Graveley EA, Stanley M; Clinical Failure, A: What the Courts Tell Us (Educational Innovations); 32(3):135-137.

Gray DP; See Nelms TP.

Grossman DGS, Northrop C; What High School Students Think of a Nursing Career: A Survey of Dade County Senior High Schools; 32(4):157-162.

Haag BA; See Sellers SC.

Hagerty B, Early SL; Registered Nurses' Perceptions of Liberal Education; 32(4):151-156.

Haislett J, Hughes RB, Atkinson G Jr, Williams CL; Success in Baccalaureate Nursing Programs: A Matter of Accommodation?; 32(2):64-70.

Haussler SC, Cherry BS; Community, The: A Primary Site for Students in Pediatric Nursing (Educational Innovations); 32(4):183-184.

Hayes ER; See Carroll MC.

Heliker D, Brophy EB, Naughton-Walsh M, Druyan ME, Hungelmann JA, Jacobs M, LaPalio L, Sabbia-Madden P, Schulte J; Study of Professional Health Care Students' Attitudes Toward Older Adults, A (Research Briefs); 32(8):370-373.

Hezekiah J; Feminist Pedagogy: A Framework for Nursing Education?; 32(2):53-57.

Hilde E; See Collins P.

Hill JL; Perceptions of Factors Affecting Student-Patient Matching in Clinical Experience (Research Briefs); 32(3):133-134.

Hirsch M; See Chang BL.

Hoff D; Students' Learning Styles (Letters); 32(7):292.

Holaday B; Adolescent Literature as a Means of Studying Growth and Development (Educational Innovations); 32(2):93-95.

Howlett MS; See Faller HS.

Hughes L; Peer Group Interactions and the Student-Perceived Climate for Caring; 32(2):78-83.

Hughes RB; See Haislett J.

Humphreys J; See Urbancic J.

Hungelmann JA; See Heliker D.

Jacobs M; See Heliker D.

Jenks JM; Pattern of Personal Knowing in Nurse Clinical Decision Making, The; 32(9):399-405.

Jones JM; See Nelms TP.

Kavanagh KH, Kennedy PH, Kohler HR, Rasin JH, Schoen DC; Exploring the Experience of African American Students in a School of Nursing (Educational Innovations);

32(6):273-275.
Keane M; Preferred Learning Styles and Study Strategies in a Linguistically Diverse Baccalaureate Nursing Student Population; 32(5):214-221.
Kennedy PH; See Kavanagh KH.
Kiger AM; Accord and Discord in Students' Images of Nursing; 32(7):309-318.
King KC; On Partnerships in Learning (Letter); 32(1):47.
Kinion ES; See Campbell JM.
Kohler HR; See Kavanagh KH.
Kramer MK; Concept Clarification and Critical Thinking: Integrated Processes; 32(9):406-414.
Kritzer S; See Bogan B.
Kurz JM; Adult ESL Baccalaureate Nursing Student, The (Educational Innovations); 32(5):227-229.
Lajkowicz C; Teaching Cultural Diversity for the Workplace (Educational Innovations); 32(5):235-236.
Lambert C, Lambert VA; Relationships Among Faculty Practice Involvement, Perception of Role Stress, and Psychological Hardiness of Nurse Educators; 32(4):171-180.
Lambert VA; See Lambert C.
LaPalio L; See Heliker D.
Laschinger HKS, Locke D, Stutsky B; Partners in Learning the Nursing Research Process (Educational Innovations); 32(2):87-89.
Lashley M, Wittstadt R; Writing Across the Curriculum: An Integrated Curricular Approach to Developing Critical Thinking Through Writing (Educational Innovations); 32(9):422-424.
Latham C; See Smith BE.
Lee JL; See Chang BL.
Lengacher CA; Development and Study of an Instrument to Measure Role Strain; 32(2):71-77.
Lengacher CA; Development of a Predictive Model for Role Strain in Registered Nurses Returning to School; 32(7):301-308.
Lindgren CL, Oermann MH; Effects of an Educational Intervention on Students' Attitudes Toward the Disabled; 32(3):121-126.
Locke D; See Laschinger HKS.
Loving GL; Competence Validation and Cognitive Flexibility: A Theoretical Model Grounded in Nursing Education; 32(9):415-421.
Lusk SL; Reconsidering Nursing Education (Letters); 32(2):52.
MacLeod M; Commentary; 32(6):253-254.
Malone B; See Frierson HT.
Mandt AK; Curriculum Revolution in Action: Nursing and Crisis Intervention for Victims of Family Violence, The (Educational Innovations); 32(1):44-46.
McArt E; See Radke K.
McCarthy D; See Bowers B.
McCauley GT; See Fong CM.
Murphy JF; See Byrne VA.
Murphy MA; See Noll ML.
Murphy NJ; Upstream Approach to Health Care, An: The Education of Nurses for Policy Change (Educational Innovations); 32(6):285-287.
Naughton-Walsh M; See Heliker D.
Nelms TP, Jones JM, Gray DP; Role Modeling: A Method for Teaching Caring in Nursing Education; 32(1):18-23.
Noll ML, Murphy MA; Integrating Nursing Informatics into a Graduate Research Course (Educational Innovations); 32(7):332-333.
Northrop C; See Grossman DGS.
Nugent KE, Barger SE, Bridges WC; Facilitators and Inhibitors of Practice: A Faculty Perspective; 32(7):293-300.
Oermann MH; See Lindgren CL.
Owens R; See Winters C.
Peck SE; Monitoring Student Learning with Poetry Writing (Educational Innovations); 32(4):190-191.
Pless BS, Clayton GM; Clarifying the Concept of Critical Thinking in Nursing (Educational Innovations); 32(9):425-428.
Princeton JC; Education for Executive Nurse Administrators: A Databased Curricular Model for Doctoral (PhD) Programs; 32(2):59-63.
Princeton JC; Sabbatical, The: A Personal Account of Reconditioning the Conditioned (Educational Innovations); 32(4):187-189.
Princeton JC; Promoting Culturally Competent Nursing Education (Editorial); 32(5):195-197.
Radke K, McArt E; Perceptions and Responsibilities of Clinical Nurse Specialists as Educators; 32(3):115-120.
Rasin JH; See Kavanagh KH.
Reid Duffy P; Model for the Integration of HIV/AIDS Content into Baccalaureate Nursing Curricula, A; 32(8):347-351.
Reider JA, Riley-Giomariso O; Baccalaureate Nursing Students' Perspectives of Their Clinical Nursing Leadership Experience; 32(3):127-132.
Reimels EM, Alexander JW; Sociotechnical Professional Perspectives for a Nursing Administration Curriculum (Educational Innovations); 32(6):276-279.
Riley-Giomariso O; See Reider JA.
Rooda LA; Knowledge and Attitudes of Nurses Toward Culturally Different Patients: Implications for Nursing Education; 32(5):209-213.
Rooda LA; McDenver at McDonald's, The (Educational Innovations); 32(1):40-41.
Sabbia-Madden P; See Heliker D.
Schoen DC; See Kavanagh KH.
Schulte J; See Heliker D.
Schuster EA; Greening the Curriculum (Educational Innovations); 32(8):381-383.
Sellers SC, Haag BA; Nursing Textbook Evaluation Instrument for Multicultural, Nonsexist Concepts, A (Educational Innovations); 32(6):270-272.
Serenko PC; See Berg J.
Shelton P; See Frierson HT.
Shriver K; See Collins P.
Smith BE, Colling K, Elander E, Latham C; Model for Multicultural Curriculum Development in Baccalaureate Nursing Education, A; 32(5):205-208.
Smoyak SA; Strategies for Implementing the Dreams in Nursing (Teacher Talk); 32(1):5-11.
Smythe E; Teacher as Midwife, The: A New Zealand Narrative (Teacher Talk); 32(8):365-369.
Sneed NV, Strong AG; Meeting Educational and Clinical Nursing Objectives with a Collaborative Research Utilization Project (Educational Innovations); 32(1):42-43.
Stanley M; See Graveley EA.
Stevens KA, Walker EA; Choosing a Career: Why Not Nursing for More High School Seniors?; 32(1):13-17.
Strong AG; See Sneed NV.
Stutsky B; See Laschinger HKS.
Tanner CA; Conversations on Teaching (Editorial); 32(7):291-292.
Tanner CA; Feminist Pedagogy in Nursing Education (Editorial); 32(2):51.
Tanner CA; More Thinking About Critical Thinking and Clinical Decision Making (Editorial); 32(9):387.
Tanner CA; Nursing Education and Health Care Reform (Editorial); 32(4):147-148.
Tanner CA; Nursing Education and Violence Against Women (Editorial); 32(8):339-340.
Tanner CA; Thinking About Critical Thinking (Editorial); 32(3):99-100.
Tanner CA; What's New with JNE? (Editorial); 32(1):3.
Treagust D; See Caon M.
Tschikota S; Clinical Decision-Making Processes of Student Nurses, The; 32(9):389-398.
Underwood JR; See Bartz B.
Urbancic J, Campbell J, Humphreys J; Student Clinical Experiences in Shelter for Battered Women; 32(8):341-346.
Walker EA; See Stevens KA.
Williams A; Community Health Learning Experiences and Political Activism: A Model for Baccalaureate Curriculum Revolution Content; 32(8):352-356.
Williams CL; See Haislett J.
Wink DM; Effect of a Program to Increase the Cognitive Level of Questions Asked in Clinical Postconferences; 32(8):357-364.
Winters C, Owens R; Alternative Teaching Strategies: Using a Health Fair to Meet Tribal College and Nursing Program Needs (Educational Innovations); 32(5):237-238.
Wittstadt R; See Lashley M.
Wold J; See Baldwin D.
Wurzbach ME; Teaching Nursing Ethics on Interactive Television: Fostering Interactivity (Educational Innovations); 32(1):37-39.

TITLES

Accord and Discord in Students' Images of Nursing; Kiger AM; 32(7):309-317.
Adolescent Literature as a Means of Studying Growth and Development (Educational Innovations); Holaday B; 32(2):93-95.
Adult ESL Baccalaureate Nursing Student, The (Educational Innovations); Kurz JM; 32(5):227-229.
All in All, It Was a Pretty Good Funeral (Teacher Talk); Bevis EO; 32(3):101-106.
Alternative Teaching Strategies: Using a Health Fair to Meet Tribal College and Nursing Program Needs (Educational Innovations); Winters C, Owens R; 32(5):237-238.
Are We Preparing Future Nurses to Care for Individuals with AIDS? (Research Briefs); Byrne VA, Murphy JF; 32(2):84-86.
Attributional Theory Applied to a Baccalaureate Nursing Community Ex-

perience; Carroll MC, Carter SV, Hayes ER; 32(4):163-169.

Baccalaureate Nursing Students' Perspectives of Their Clinical Nursing Leadership Experience; Reider JA, Riley-Giomariso O; 32(3):127-132.

Behavioral Pedagogy: A Heideggerian Hermeneutical Analysis of the Lived Experiences of Students and Teachers in Baccalaureate Nursing Education; Diekelmann NL; 32(6):245-250.

Choosing a Career: Why Not Nursing for More High School Seniors?; Stevens KA, Walker EA; 32(1):13-17.

Clarifying the Concept of Critical Thinking in Nursing (Educational Innovations); Pless BS, Clayton GM; 32(9):425-428.

Clinical Decision-Making Processes of Student Nurses, The; Tschikota S; 32(9):389-398.

Clinical Failure, A: What the Courts Tell Us (Educational Innovations); Graveley EA, Stanley M; 32(3):135-137.

Commentary; Brykczynski KA; 32(6):251-252.

Commentary; MacLeod M; 32(6):253-254.

Community Health Learning Experiences and Political Activism: A Model for Baccalaureate Curriculum Revolution Content; Williams A; 32(8):352-356.

Community Participation in Curriculum Development: A Three-Pronged Approach (Educational Innovations); Chang BL, Lee JL, Faherty B, Hirsch M; 32(8):376-378.

Community, The: A Primary Site for Students in Pediatric Nursing (Educational Innovations); Haussler SC, Cherry BS; 32(4):183-184.

Comparison of Preceptor and Educator Valuing of Nursing Student Clinical Performance Criteria, A; Ferguson LM, Calder BL; 32(1):30-36.

Competence Validation and Cognitive Flexibility: A Theoretical Model Grounded in Nursing Education; Loving GL; 32(9):415-421.

Concept Clarification and Critical Thinking: Integrated Prcesses; Kramer MH; 32(9):406-414.

Consequences of the Budget Crunch: Using Q-Methodology to Prioritize Subscription Cancellations (Research Briefs); Dick MJ, Edelman M; 32(4):181-182.

Conversations on Teaching (Editorial); Tanner CA; 32(7):291-292.

Curriculum Revolution in Action, The: Nursing and Crisis Intervention for Victims of Family Violence (Educational Innovations); Mandt AK; 32(1):44-46.

Developing Analytic Thinking Skills in Early Undergraduate Education; Bowers B, McCarthy D; 32(3):107-114.

Development and Study of an Instrument to Measure Role Strain; Lengacher CA; 32(2):71-77.

Development of a Predictive Model for Role Strain in Registered Nurses Returning to School; Lengacher CA; 32(7):301-308.

Development of a Tool to Measure Student Perceptions of Instructor Caring (Educational Innovations); Golden DH; 32(3):142-143.

Education for Executive Nurse Administrators: A Databased Curricular Model for Doctoral (PhD) Programs; Princeton JC; 32(2):59-63.

Effect of a Program to Increase the Cognitive Level of Questions Asked in Clinical Postconferences; Wink DM; 32(8):357-364.

Effects of an Educational Intervention on Students' Attitudes Toward the Disabled; Lindgren CL, Oermann MH; 32(3):121-126.

Effects of Imagery Abilities and Mental Rehearsal on Learning A Nursing Skill, The; Bucher L; 32(7):318-324.

Enhancing NCLEX-RN Performance: Assessing a Three-Pronged Intervention Approach (Research Briefs); Frierson HT, Malone B, Shelton P; 32(5):222-224.

Exploring the Experience of African American Students in a School of Nursing (Educational Innovations); Kavanagh KH, Kennedy PH, Kohler HR, Rasin JH, Schoen DC; 32(6):273-275.

Facilitators and Inhibitors of Practice: A Faculty Perspective; Nugent KE, Barger SE, Bridges WC; 32(7):293-300.

Feminist Pedagogy in Nursing Education, A (Editorial); Tanner CA; 32(2):51.

Feminist Pedagogy: A Framework for Nursing Education?; Hezekiah J; 32(2):53-57.

Five-Year Evaluation of BSN Students in a Nursing Management Preceptorship, A (Educational Innovations); Collins P, Hilde E, Shriver K; 32(7):330-332.

Greening the Curriculum (Educational Innovations); Schuster EA; 32(8):381-383.

Honors Program, The: Pathway to Excellence (Educational Innovations); Berbiglia VA, Goddard L, Godbole KB; 32(8):379-380.

Increasing Nursing Faculty Participation in University Governance (Educational Innovations); Bahrawy AA; 32(6):282-284.

Integrating Nursing Informatics into a Graduate Research Course (Educational Innovations); Noll ML, Murphy MA; 32(7):332-333.

Interpretive Research and Narratives of Teaching (Introduction to Teacher Talk); Diekelmann N; 32(1):5-6.

Knowledge and Attitudes of Nurses Toward Culturally Different Patients: Implications for Nursing Education; Rooda L; 32(5):209-213.

Longitudinal Study of the Relationships Between Overload, Social Support, and Burnout Among Nursing Educators, A; Fong CM; 32(1):24-29.

McDenver at McDonald's, The (Educational Innovations); Faller HS, Graham-Wilson P, Howlett MS; 32(1):40-41.

Measuring the Nursing, Teaching, and Interpersonal Effectiveness of Clinical Instructors (Research Briefs); Fong CM, McCauley GT; 32(7):325-328.

Meeting Educational and Clinical Nursing Objectives with a Collaborative Research Utilization Project (Educational Innovations); Sneed NV, Strong AG; 32(1):42-43.

Mental Practice: An Alternative Approach to Teaching Motor Skills; Doheny MO; 32(6):260-264.

Mentoring Nursing Students to Write (Educational Innovations); Davidhizer R; 32(6):280-281.

Mentoring Undergraduate Ethnic-Minority Students: A Strategy for Retention (Educational Innovations); Alvarez A, Abriam-Yago K; 32(5):230-231.

Model for the Integration of HIV/AIDS Content into Baccalaureate Nursing Curricula, A; Reid Duffy P; 32(8):347-351.

Model for Multicultural Curriculum Development in Baccalaureate Nursing Education, A; Smith BE, Colling K, Elander E, Latham C; 32(5):205-208.

Monitoring Student Learning with Poetry Writing (Educational Innovations); Peck SE; 32(4):190-191.

More Thinking About Critical Thinking and Clinical Decision Making (Editorial); Tanner CA; 32(9):387.

Multiculturalism and Pluralistic Thought in Nursing Education: Native American World View and the Nursing Academic World View; Crow K; 32(5):198-204.

Nursing Education and Health Care Reform (Editorial); Tanner CA; 32(4):147-148.

Nursing Education and Violence Against Women (Editorial); Tanner CA; 32(8):339-340.

Nursing Student Compliance to Standards for Blood Pressure Measurement (Educational Innovations); Bogan B, Kritzer S, Deane D; 32(2):90-92.

Nursing Textbook Evaluation Instrument for Multicultural, Nonsexist Concepts, A (Educational Innovations); Sellers SC, Haag BA; 32(6):270-272.

On Partnerships in Learning (Letters); King KC; 32(1):47.

Partners in Learning the Nursing Research Process (Educational Innovations); Laschinger HKS, Locke D, Stutsky B; 32(2):87-89.

Pattern of Personal Knowing in Nurse Clinical Decision Making, The; Jenks JM; 32(9):399-405.

Peer Group Interactions and the Student-Perceived Climate for Caring; Hughes L; 32(2):78-83.

Perceptions and Responsibilities of Clinical Nurse Specialists as Educators; Radke K, McArt E; 32(3):115-120.

Perceptions of Factors Affecting Student-Patient Matching in Clinical Experience (Research Briefs); Hill JL; 32(3):133-134.

Preferred Learning Styles and Study Strategies in a Linguistically Diverse Baccalaureate Nursing Student Population; Keane M; 32(5):214-221.

Promoting Culturally Competent Nursing Education (Editorial); Princeton JC; 32(5):195-197.

Reconsidering Nursing Education (Letters); Lusk SL; 32(2):52.

Reconsidering Nursing Education (Response to Letters); de Tornyay R; 32(2):52.

Registered Nurses' Perceptions of Liberal Education; Hagerty B, Early SL; 32(4):151-

156.

Relationships Among Faculty Practice Involvement, Perception of Role Stress, and Psychological Hardiness of Nurse Educators; Lambert C, Lambert VA; 32(4):171-180.

Role Modeling: A Method for Teaching Caring in Nursing Education; Nelms TP, Jones JM, Gray DP; 32(1):18-23.

Sociotechnical Professional Perspectives for a Nursing Administration Curriculum (Educational Innovations); Reimels EM, Alexander JW; 32(6):276-279.

Spending Time with Students: Keeping My Door Open (Teacher Talk); Diekelmann N; 32(4):149-150.

Strategies for Implementing the Dreams in Nursing (Teacher Talk); Smoyak SA; 32(1):5-11.

Student Clinical Experiences in Shelter for Battered Women; Urbancic J, Campbell J, Humphreys J; 32(8):341-346.

Student Experiences in Transcultural Nursing (Educational Innovations); Bartz B, Bowles M, Underwood JR; 32(5):233-234.

Students from Disadvantaged Backgrounds: Satisfaction with a Mentor-Protege Relationship (Research Briefs); Baldwin D, Wold J; 32(5):225-226.

Students' Learning Styles (Letters); Hoff D; 32(7):292.

Study of Professional Health Care Students' Attitudes Toward Older Adults, A (Research Briefs); Heliker D, Brophy EB, Naughton-Walsh M, Druyan ME, Hungelmann JA, Jacobs M, LaPalio L, Sabbia-Madden P, Schulte J; 32(8):370-373.

Success in Baccalaureate Nursing Programs: A Matter of Accommodation?; Haislett J, Hughes RB, Atkinson G Jr, Williams CL; 32(2):64-70.

Survey of BSN Curricula, A: Research Content; Dvorak EM, Brophy EB, Binder DM, Carlson E; 32(6):265-269.

Sabbatical, The: A Personal Account of Reconditioning the Conditioned (Educational Innovations); Princeton JC; 32(4):187-189.

Strategies for Implementing the Dreams in Nursing (Teacher Talk); Smoyak, SA; 32(1):5-11.

Teacher as Midwife, The: A New Zealand Narrative (Teacher Talk); Smythe E; 32(8):365-369.

Teaching Cultural Diversity for the Workplace (Educational Innovations); Lajkowicz C; 32(5):235-236.

Teaching Leadership/Followership to RN-to-MSN Students (Educational Innovations); Campbell JM, Kinion ES; 32(3):138-139.

Teaching Novice to Expert: The Transformed Teacher-Student Relationship (Educational Innovations); Downey KA; 32(8):374-375.

Teaching Nursing Ethics on Interactive Television: Fostering Interactivity (Educational Innovations); Wurzbach ME; 32(1):37-39.

Teaching Professional Writing Skills to the Baccalaureate Student (Educational Innovations); Berg J, Serenko PC; 32(7):329.

Thinking About Critical Thinking (Editorial); Tanner CA; 32(3):99-100.

Upstream Approach to Health Care, An: The Education of Nurses for Policy Change (Educational Innovations); Murphy NJ; 32(6):285-287.

Use of Student Journals in Nursing Education, The: Making Meaning out of Clinical Experience (Educational Innovations); Callister LC; 32(4):185-186.

Validating Nursing Diagnoses: An Approach to Reinforce Nursing Process with BSN-Completion Students (Educational Innovations); Freund B; 32(3):140-141.

What High School Students Think of a Nursing Career: A Survey of Dade County Senior High Schools; Grossman DGS, Northrop C; 32(4):157-162.

What's New with JNE? (Editorial); Tanner CA; 32(1):3.

What's in a Word? (Editorial); Gaines B; 32(6):243.

Why Do Some Nursing Students Find Their Science Courses Difficult?; Caon M, Treagust D; 32(6):255-259.

Writing Across the Curriculum: An Integrated Curricular Approach to Developing Critical Thinking Through Writing (Educational Innovations); Lashley M, Wittstadt R; 32(9):422-424.

Reprint Order

Reprint Department, SLACK Incorporated
6900 Grove Road, Thorofare, NJ 08086-9447
(609) 848-1000 Les Robeson
Slack Federal ID# 22-3014562

Journal Name _____ Date _____
Issue Month _____ Vol. # _____ Issue # _____ Author _____
Title of Article _____
Page No's _____ Quantity _____ ☐ B&W ☐ 4/Color

Minimum Order 100-minimum price based on 4 pages, black & white, 8½ x 11. For orders over 1,000 or 4/color, please write or call for quotation. Check or credit card number must accompany order to avoid shipping charge.

Pages	1-4	5-8	9-12	13-16	17-20
100 copies	125.00	220.00	335.00	440.00	572.00
200 copies	141.00	265.00	401.00	525.00	683.00
300 copies	169.00	308.00	466.00	610.00	793.00
400 copies	196.00	352.00	531.00	695.00	905.00
500 copies	224.00	396.00	595.00	778.00	1015.00
Add'l 100s up to 1,000 add	27.00	43.00	65.00	83.00	110.00

☐ Check enclosed
(Remit in U.S. Dollars drawn on a US Bank.
Make checks payable to 'SLACK Incorporated').

☐ Charge my VISA, MasterCard,
or American Express

Account Number

Authorized Signature _____

Shipping ☐ UPS ☐ Air Freight

Ship to:

_____
_____
_____
_____ ZIP + 4 _____

Bill to:

_____
_____
_____
_____ ZIP + 4 _____

PO# _____ Job # _____ Price _____